**Compound Sentences**

Coordinating Conjunctions

**Coordinating Conjunction** > *for, and, nor, but, or, yet, so*

**Example:** Jane likes eating ice cream, but Julie prefers cake.

**Compound Sentence** > A sentence made by joining two simple sentences with a coordinating conjunction and comma

**PART I - Directions:** Underline the subjects once and the verbs twice in the following sentences. Put an **S** in the space if the sentence is **simple**. Put a **C** in the space if the sentence is **compound**.

Example: [ ] C [ ] Tom likes to learn about the government, and I like to learn about how laws are made.

1. People in congress sometimes suggest laws, and then they vote on them.
2. The representatives talk about the laws together.
3. Some people support the new laws, but others dislike them.
4. The representatives explain the reasons for their opinions.
5. Later the representatives vote on the new laws.
6. Some laws pass, but other laws lack the necessary number of votes.
7. A law passes, or it fails.
8. The President signs the law, and it goes into effect.
9. Laws protect the citizens of a country.
10. Sometimes the citizens directly vote on a law in a special election.

**PART II - Directions:** Some of the following sentences seed a comma. Read each sentence. If it is a compound sentence, write **C** in the space, and add a comma. If it is not a compound sentence, leave it blank, and do not add a comma.

Example: [ ] C [ ] Elissa wanted to go surfing, but Denise wanted to go rollerblading.

11. A storm was coming so we boarded up the windows of our seaside cottage.
12. The coach took us out after the game for pizza and soda.
13. We stayed up late to watch a movie but we fell asleep on the couch.
14. We can hear neither the lead singer nor the bass guitar.
15. I smell the skunk yet I can’t see where it is.
16. You can have milk and cookies or chips and salsa.
17. We made ten dozen cookies yet none are left.
18. Mrs. Smith left her wallet at home and couldn’t buy the tuna.
19. The VW van lurched up the hill and then it refused to move.
20. The mall and the parking lot got flooded after the storm.
21. You take the snowboard but not the skis.
22. We wanted to see the movie but they were already sold out.
23. David couldn’t see the lunar eclipse for the clouds blocked the moon.
24. Mr. and Mrs. Hilton found their keys underneath their car.
25. The bride and the groom wore white, and the bride’s maids wore lavender.

PART III - Directions: On the lines provided, complete each of the following sentences. Add another simple sentence to the comma/coordinating conjunctions that are given to create a compound sentence. Remember that the words you add must be able to stand alone as a sentence. Study the example first.

Example: The man’s shoes were wet, so he took them off before coming into the house.

26. The movie was good, but ____________________________________________

27. We lost the car keys, so ______________________________________________

28. The small dog must have run away from its owner, or _______________________

29. No one had picked up the trash for weeks, nor ___________________________

30. An accident blocked the main street, and ________________________________