PART I - Directions: Read the sentences below. Some of them are compound sentences, and some of them are simple sentences. Underline the subjects once and the verbs twice. Add commas or semicolons to the compound sentences. **Remember that a sentence is not compound unless you find an independent clause (simple sentence) with a subject and verb both before and after the conjunction.**

1. The little colt put its head through the bars and it licked my hand.
2. The little colt put its head through the bars and licked my hand.
3. Arctic icebergs are rough Antarctic icebergs are flat and smooth.
4. The Swedish pioneers built a town and named it after their leader.
5. Everyone either likes or dislikes this movie immensely.
6. Did Rita make this cabinet herself or did her teacher help her?
7. I respect your opinion but I cannot agree with it.
8. The painting is valued at a million dollars but it is not for sale.
9. The train had started to move and we couldn’t find Sally anywhere.
10. We scrambled to make sandbags the levee was about to break.
11. Students may buy a season ticket or pay for each concert separately.
12. The breeze suddenly died down the sailboat scarcely moved.
13. We were the bottom team in the league we had to do something.
14. I tried every brand of dog food but Pepper wouldn’t touch any of them.
15. My little brother got sick so we had to come home early.
16. We can go to the movies or the bowling alley.
17. Colleen loves movies she did her research paper on the history of filmmaking.
18. Her description had many details yet I still could not picture it clearly.
19. My mother has never ridden on a roller coaster nor does she plan to ride one.
20. Rabbits have short ears and hares have long ears.
21. You can come with Dad and me to the museum or go hiking with your brothers.
22. We had different ideas about how to do our project but we still finished it.
23. Mary fell off of her bicycle and didn’t get back on.
24. It’s important to plan for the future many people don’t.
25. I put on my hat, shorts, and sandals and headed to the beach.

PART I I - Directions: Rewrite the following run on sentences by adding either a coordinating conjunction or a semicolon.

26. The telephone rang I ran to answer it. (semicolon)

27. Russ pulled into the driveway it was time to call it a day. (semicolon)

28. We didn’t win the first game we didn’t win the second game. (conjunction)

29. The apple looks sweet it tastes sour. (conjunction)

30. Tara’s birthday is Friday let’s take her to the movies. (semicolon)